



## University of Pretoria Yearbook 2022

# Implementation of Augmentative and Alternative Communication in children 715 (AAK 715)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Humanities</a>
<b>Module credits</b>	25.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BAHons (Augmentative and Alternative Communication)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	5 other contact sessions per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Centre for Augmentative and Alternative Communicat
<b>Period of presentation</b>	Year

### Module content

AAC intervention for the child with severe disabilities will be followed in this module. A practical component is included in this module. At the end of this module the student must be able to describe and implement appropriate AAC strategies for children with a variety of abilities, and integrate AAC implementation within contexts such as adapted play, integrated early intervention- and educational settings.

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